

Cui bono?
**English morphosyntactic variation as a
compensatory strategy**

Gero Kunter
Heinrich-Heine-Universität Düsseldorf
gero.kunter@uni-duesseldorf.de

Research supported by
Deutsche Forschungsgemeinschaft (grant KU 2896/1-1)

Johannes Gutenberg-Universität Mainz
December 8, 2014

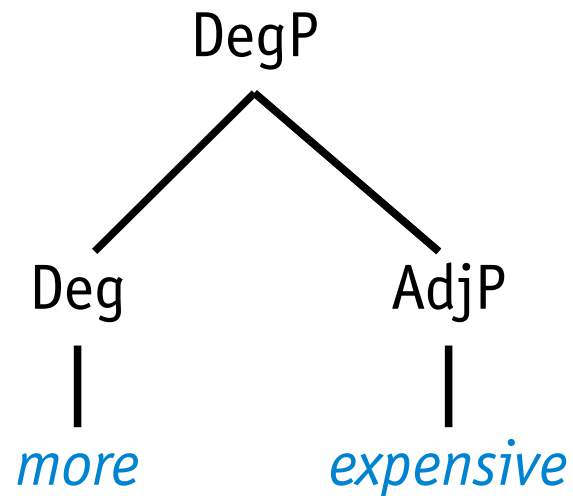
English morphosyntactic variation:
Comparatives

English adjective paradigms

Synthetic
(word)

{*high*} + {*er*} → *higher*
[Adj] [Deg] [Adj, Deg]

Analytic
(phrase)



Your webpage should have more violence. That would make it way awesomer.





MORE AWESOME
THAN A UNICORN
WITH EYE LASERS

HEY!

*They say **happier** times are **even more happy** because you've had some hard times.*

(COCA SPOK_2010: NBC_Dateline)

*So Stephon Marbury though is back with the Knicks, \$180,000 **more poor - poorer - more poor**. **I don't know**.*

(COCA SPOK_2007: NPR_Park)

Some factors determining comparative alternation

(e.g. Hilpert 2008, Mondorf 2003, 2009)

Phonological	Number of syllables, final elements of base, stress pattern
Morphological	Number of morphemes, compound adjectives
Lexical	Frequency of adjective, comparative/positive ratio
Syntactic	<i>to</i> -infinitive complementation, following <i>than</i> , premodification, predicative vs. attributive position
Semantic	Abstract vs. concrete meaning
Pragmatics	End-weight

More-support

in cognitively more demanding environments which require an increased processing load, language users [...] tend to compensate for the additional effort by resorting to the analytic form
(Mondorf 2009: 6)

the more-variant makes lower demands on processing energy and hence is preferred in more complex environments.
(Mondorf 2009: 196)

Advantages of analytic comparatives

(cf. Mondorf 2009: 7)

- *more* is unambiguous marker of degree phrase
- higher explicitness (each word has one function)
- early signal of upcoming complex structure

***More-support* apparently used by speakers for the benefit of the listener.**

Some issues

If analytic comparatives are easier to process...

... why do synthetic comparatives exist anyway?

... why is there alternation for some comparatives?

[When] processing demands imposed by the linguistic environment are low, it is more economical to invoke the less explicit and shorter -er variant. Though this variant entails a higher processing effort in terms of dependency relations, it is easily affordable in simple environments.

(Mondorf 2009: 196)

Some central concepts

Linguistic processing

Mapping of linguistic inputs onto internal cognitive structures, or mapping of internal cognitive structures onto linguistic output

Processing complexity

Degree of difficulty of linguistic processing

External correlate of processing complexity

Time required to process linguistic input

More-support from a psycholinguistic perspective

Hypothesis

More-support acts as a compensatory strategy for increased processing complexity.

Underlying assumption

Analytic comparatives are easier to process.

Prediction

If type- or context-dependent variables increase processing time, probability of analytic comparatives will increase.

Aims of this talk

- Which psycholinguistic evidence exists for the assumption that analytic comparatives are easier to process?
- Is this assumption valid for production as well as perception?
- Who really benefits from choosing analytic comparatives in cognitively more demanding environments?

Empirical evidence

Perception experiment (lexical decision task)

- Comparison of processing times for synthetic and analytic comparatives

Corpus study

- Effect of processing times on probability to encounter analytic comparatives in COCA

Production experiment (sentence completion)

- Effect of processing times on probability to use analytic comparatives

Perceptual processing

Indirect evidence for *more*-support in perception

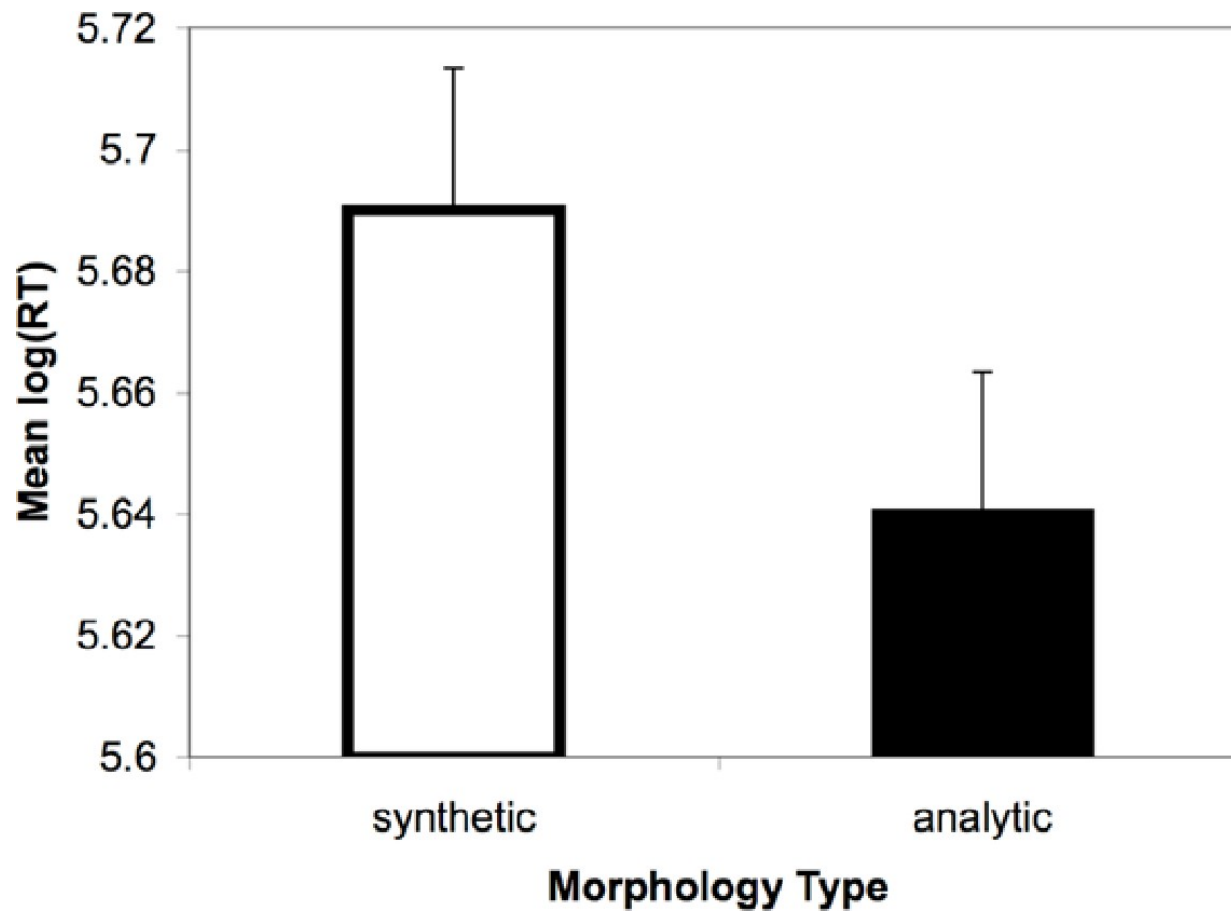
Self-paced reading experiment (Boyd 2007):

- (a) *Kenny G is more mellow to listen to than Yanni.*
- (b) *Kenny G is mellower to listen to than Yanni.*

Dependent variable: processing time of *to*

Results: Self-paced reading

(Boyd 2007:31)



Some factors determining comparative alternation

(e.g. Hilpert 2008, Mondorf 2003, 2009)

Phonological	Number of syllables, final elements of base, stress pattern
Morphological	Number of morphemes, compound adjectives
Lexical	Frequency of adjective, comparative/positive ratio
Syntactic	<i>to</i> -infinitive complementation, following <i>than</i> , premodification, predicative vs. attributive position
Semantic	Abstract vs. concrete meaning
Pragmatics	End-weight

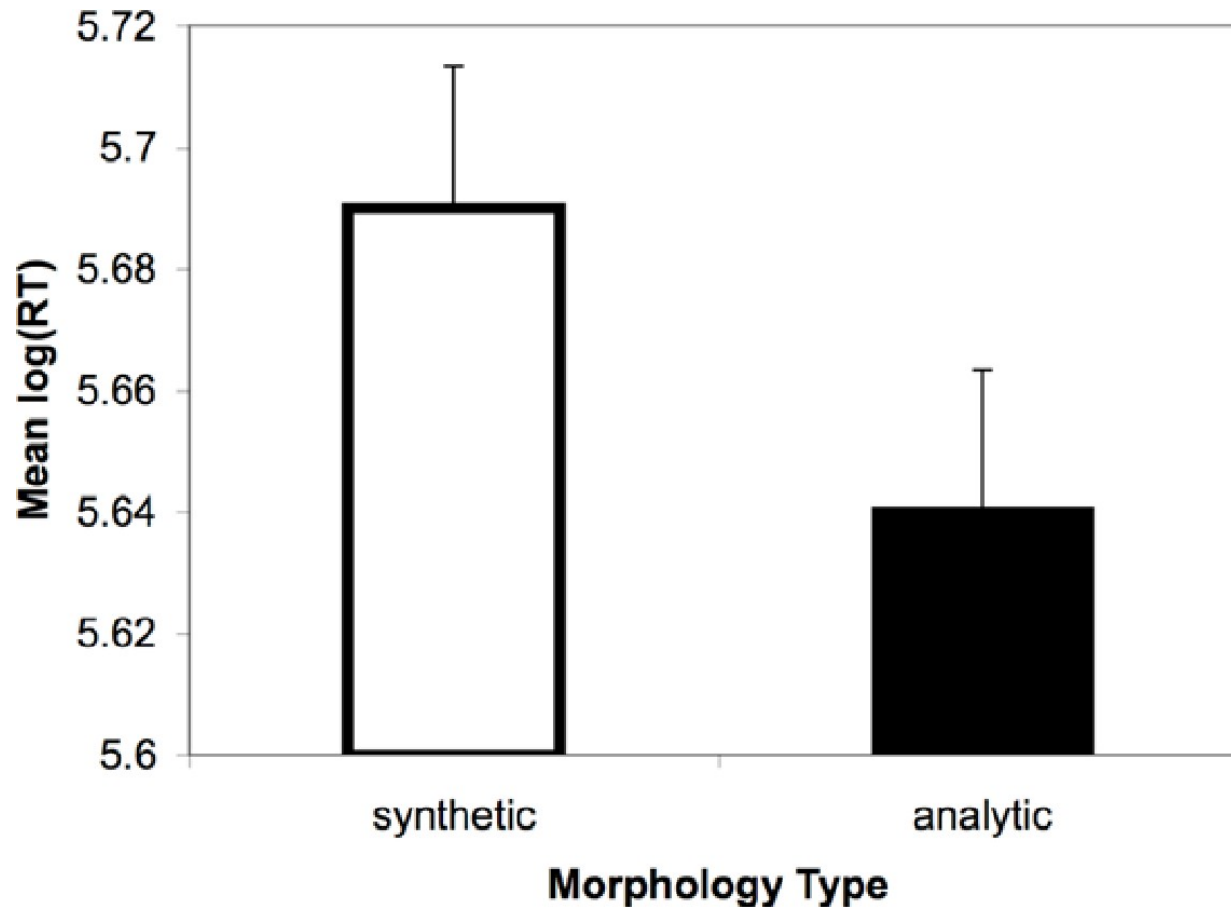
Indirect evidence for *more*-support in perception

Self-paced reading experiment (Boyd 2007):

- (a) *Kenny G is more mellow to listen to than Yanni.*
- (b) *Kenny G is mellower to listen to than Yanni.*

Results: Self-paced reading

(Boyd 2007:31)



“spillover effect” from preceding synthetic comparative
– or an effect of unexpected structure?

Experiment: Auditory lexical decision task

- Hypothesis** Analytic comparatives show shorter reaction times than synthetic comparatives.
- Adjectives** 60 adjectives
at least 5 analytic comparatives **and**
at least 5 synthetic comparatives in Corpus of Contemporary American English (COCA, Davies 2008-)
- Recordings** produced by male speaker of Canadian English
- Participants** 31 undergraduate students from University of Alberta, Edmonton

Experimental design

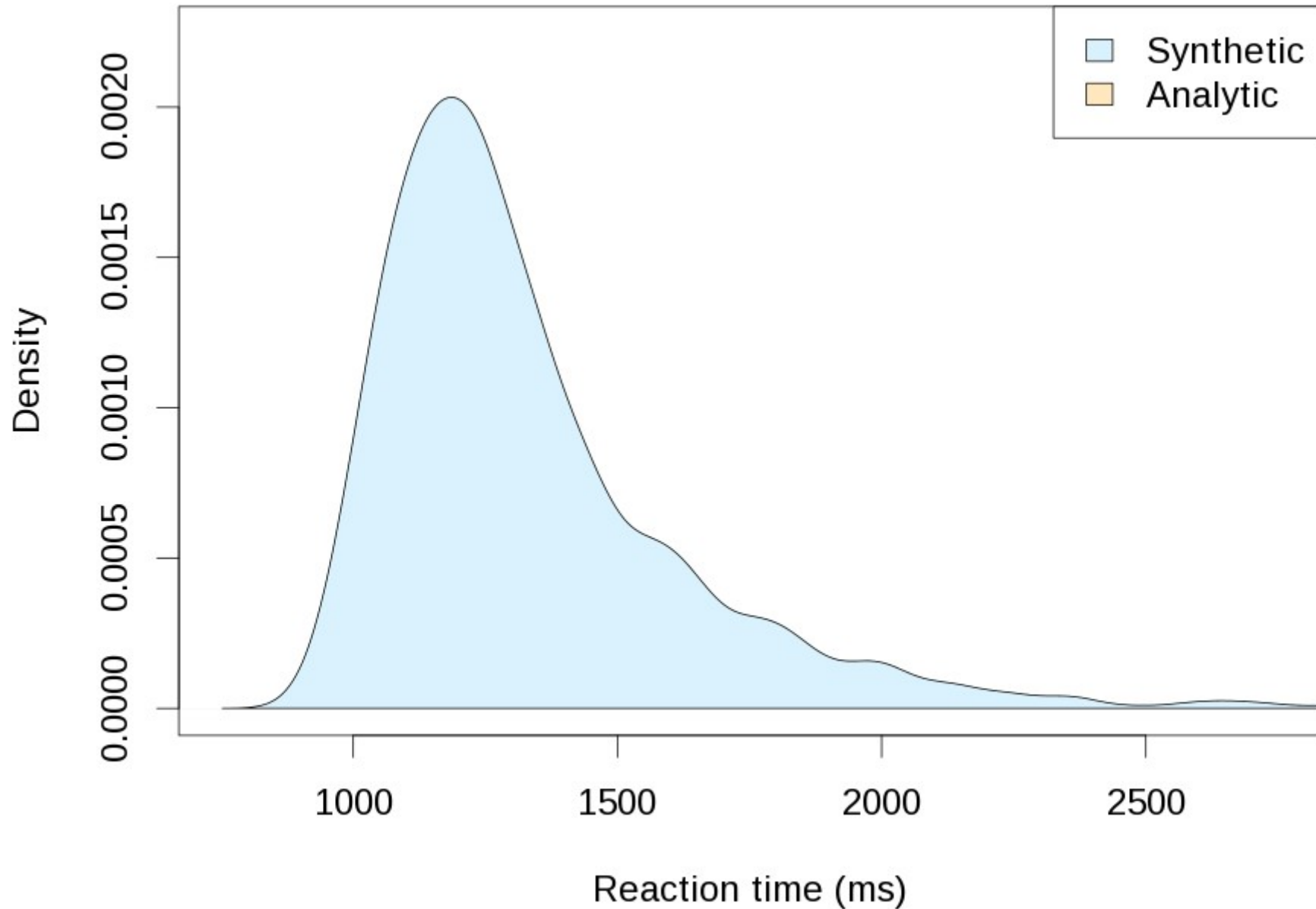
Stimuli	Synthetic Analytic	<i>colder</i> <i>more cold</i>
Controls	Fake-synthetic Fake-analytic	* <i>coldic</i> <i>more</i> * <i>gorsty</i>
Distractors	Existing phrases Non-existing words with <i>-er</i> Existing complex words	<i>on wire</i> * <i>rilker</i> <i>chasting</i>

2 x 60 = 120 stimuli, 2 x 60 = 120 controls, 3 x 80 = 240
distractors → **500 trials per participant**

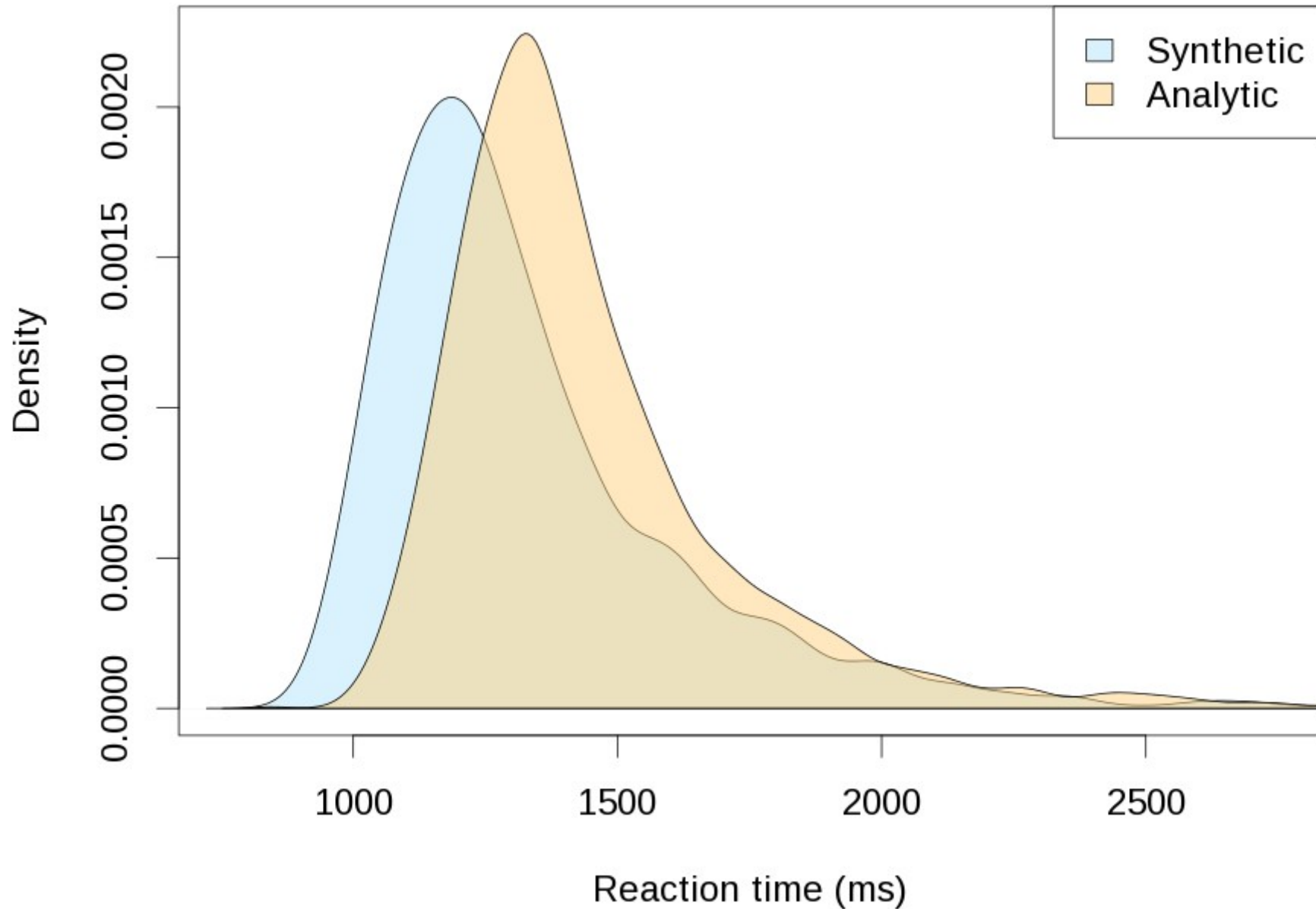
Perceptual processing

Analysis and results

Overall distribution of reaction times



Overall distribution of reaction times





Statistical model

Analysis

Multivariate mixed-effects model

Dependent variable

Reaction time (power-transformed from milliseconds)

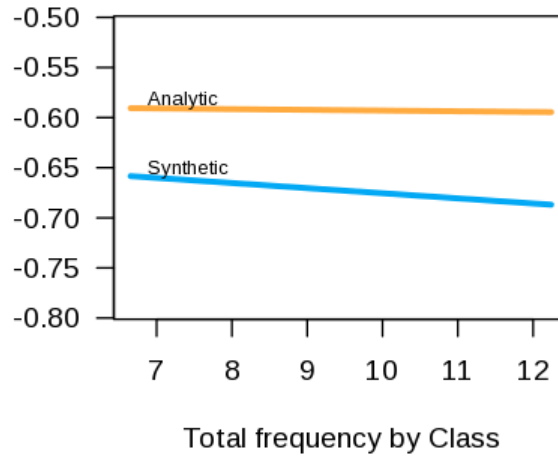
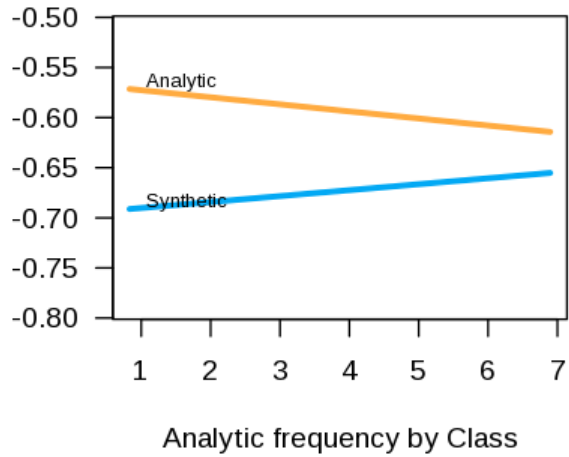
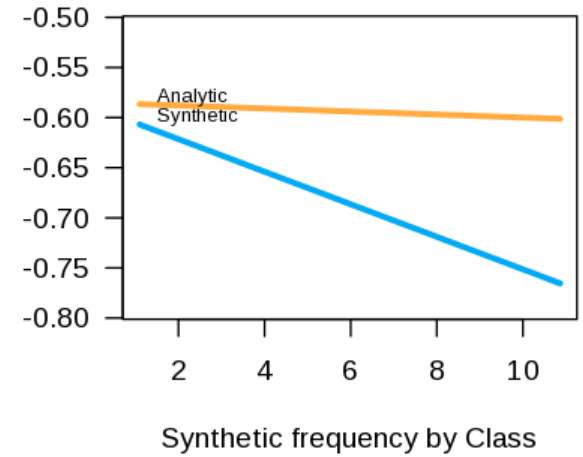
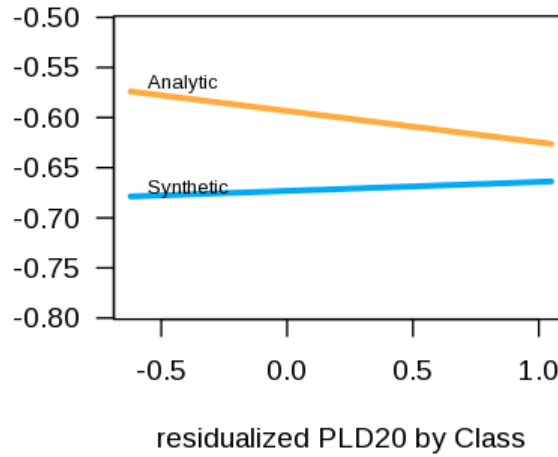
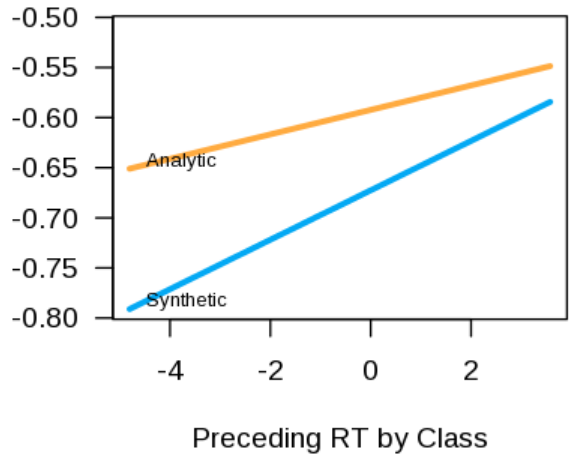
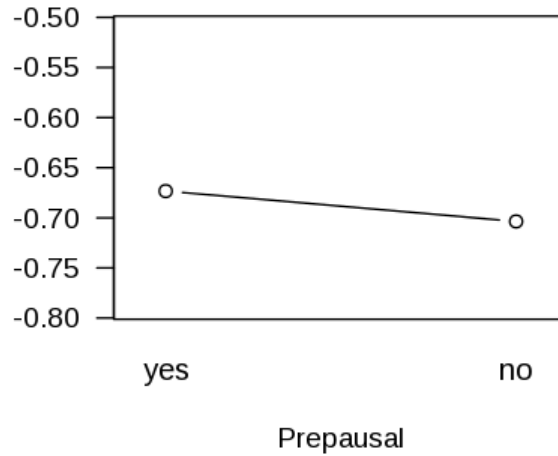
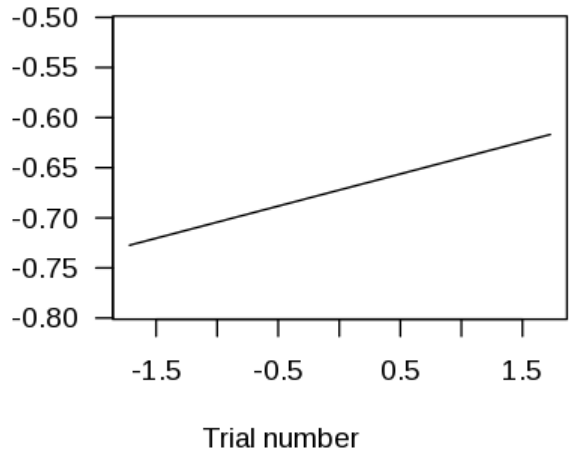
Random effects

Participant, Base adjective

Co-variates in mixed-effects model

Experimental	Experimental booth, Trial by Class, Trial by Prepause, Previous RT by Class
Subject	Handedness, Sex, Age
Phonological	Metrical structure of base by Class, Number of phonemes by Class
Lexical	Frequencies of base, analytic comparative, synthetic comparative all by Class (from COCA) Number of phonological neighbours, Mean RT, Phonological Levenshtein distance all by Class (from English Lexicon Project, Balota et al. 2007) Age of Acquisition by Class (from Kuperman et al. 2012) Inflectional Entropy by Class (cf. Moscoso del Prado Martín et al. 2004)

Reaction times (power-transformed)



Perceptual processing of comparative variants

- Processing times for analytic comparatives are consistently longer than for synthetic comparatives
- Processing disadvantage of analytic comparatives

Listeners do not benefit from *more*-support: Synthetic comparatives are processed faster.

→ What about **speakers**?

Corpus study

Corpus study

Hypothesis

Cognitively complex adjectives occur with a higher proportion of analytic comparatives.

Corpus

Contemporary Corpus of American English (COCA), 450 million written and spoken words, 1990-2012

Data

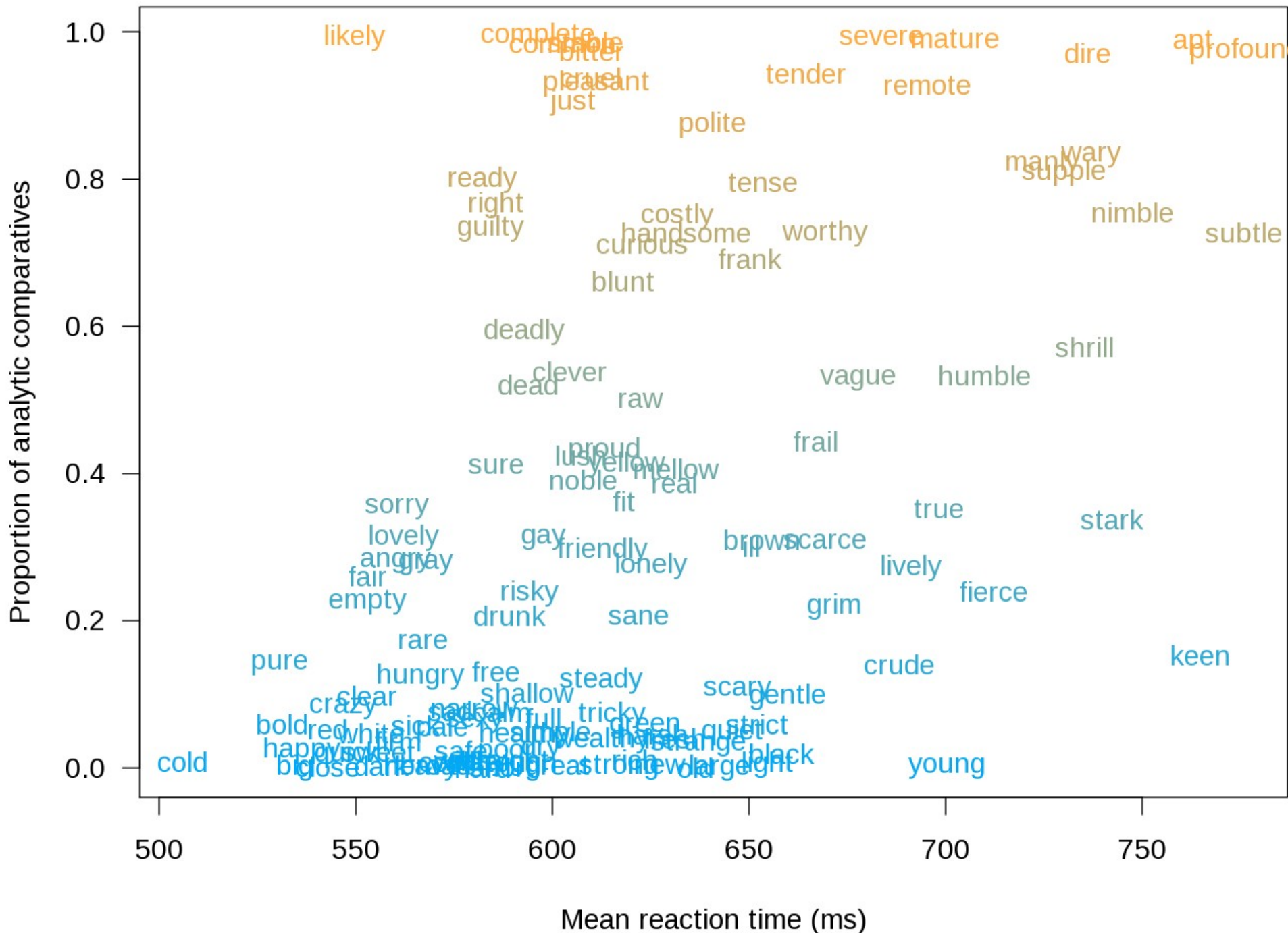
128 adjectives,
at least 3 analytic comparatives **and**
at least 3 synthetic comparatives in COCA

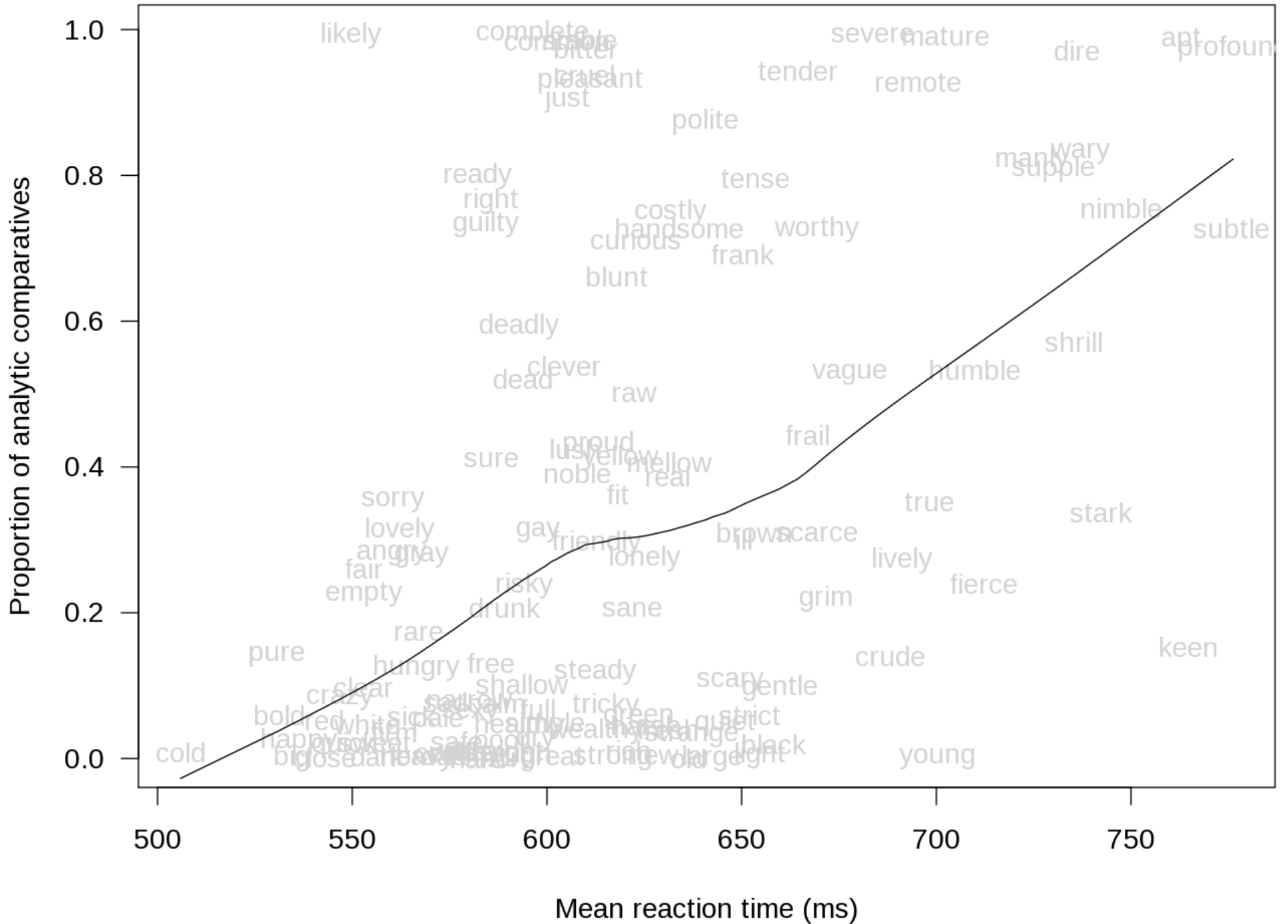
Complexity

Mean lexical decision times from English Lexicon Project (Balota et al. 2007)

Examples

Adjective	Base frequency	Synthetic comparatives	Analytic comparatives	Proportion of analytic
<i>new</i>	491932	3709	7	0.00
<i>risky</i>	5558	552	172	0.24
<i>deadly</i>	8411	128	186	0.59
<i>nimble</i>	767	27	83	0.75
<i>remote</i>	12076	31	398	0.93







Statistical model

Analysis	Beta regression (proportion data)
Dependent variable	Proportion of analytic comparatives
Main predictor	Mean lexical decision times
Other co-variates	Final segment of base Metrical structure Number of phonemes Base frequency Positive-comparative ratio

Results: Beta regression

- Probability of analytic comparatives is higher for adjectives with increased cognitive complexity (i.e. higher RTs)
- Co-variates show expected effects
- Effect of cognitive complexity is independent of other co-variates

Cognitively complex adjectives occur with a higher proportion of analytic comparatives in a corpus.

Production experiment

Production experiment

Hypothesis

Speakers are more likely to produce an analytic comparative if the adjective is cognitively complex.

Adjectives

60 adjectives (same as before) from COCA

Speakers

41 undergraduate students from University of Alberta, Edmonton

Task

Sentence completion

Complexity

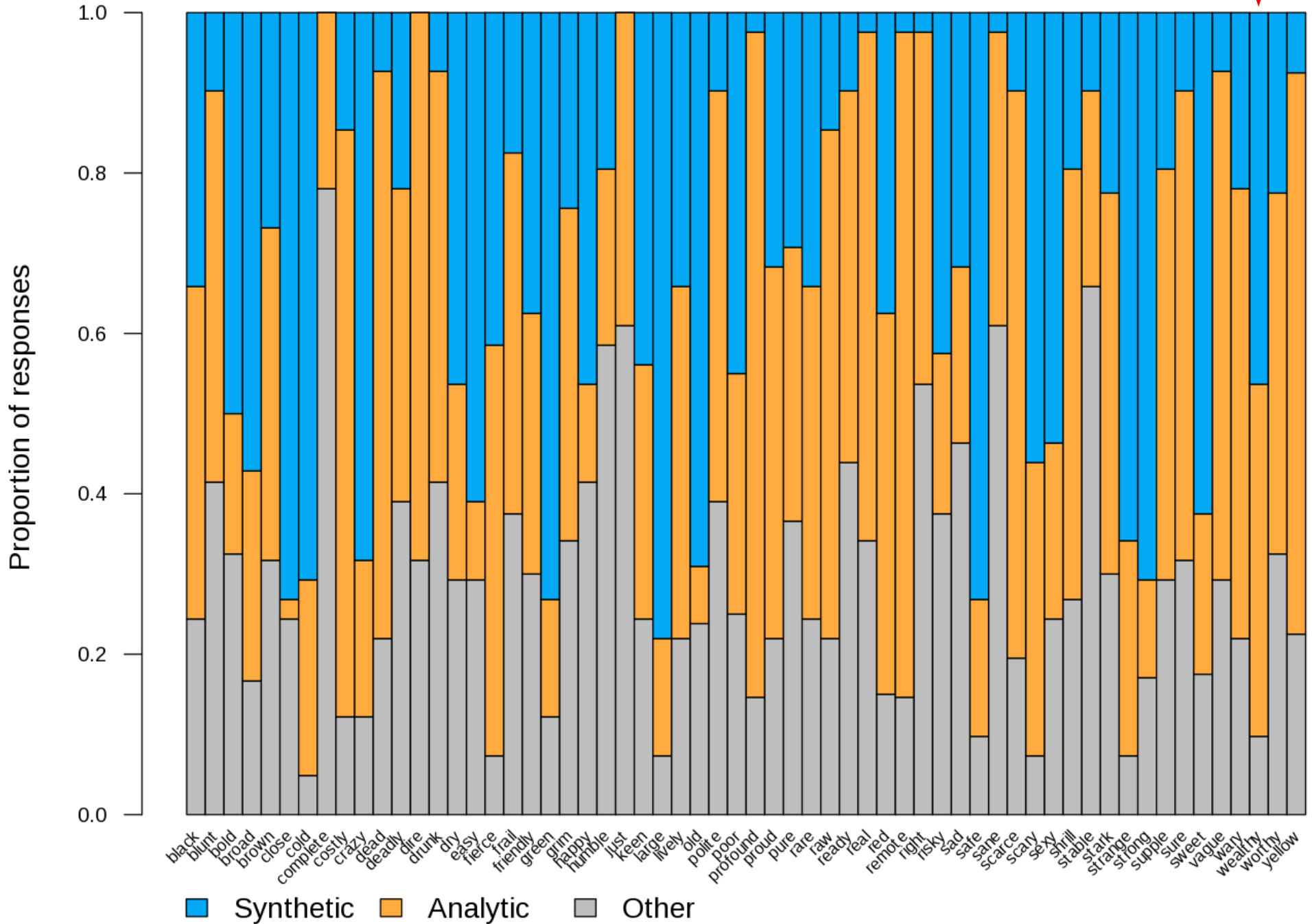
Median reaction times from separate lexical decision task (same speakers, at least 14 days before production experiment)

Experimental Task

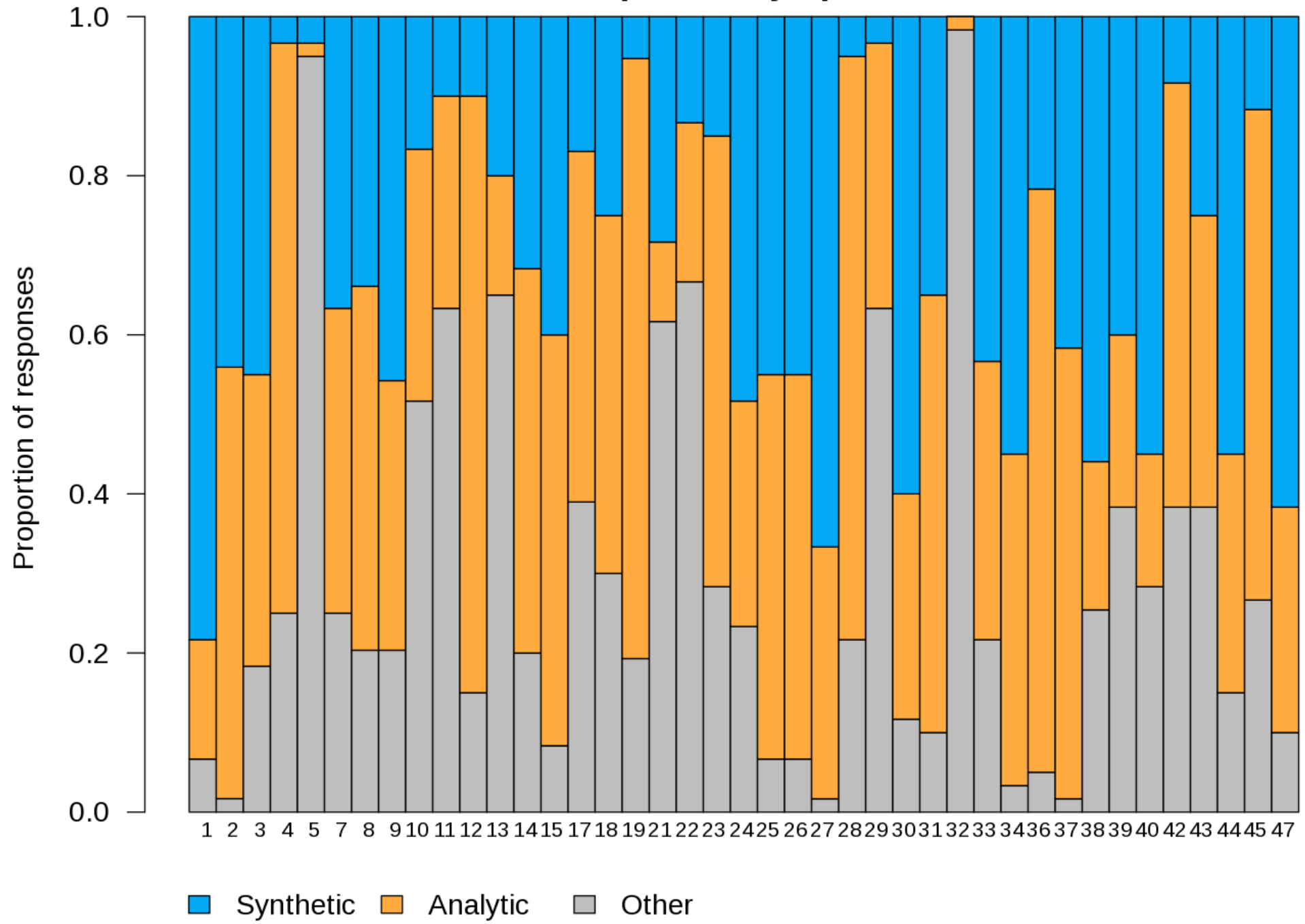
The duke is wealthy.
Yet, the king is _____.
WEALTHY

Responses by Adjectives

wealthy



Responses by Speaker



Final data set

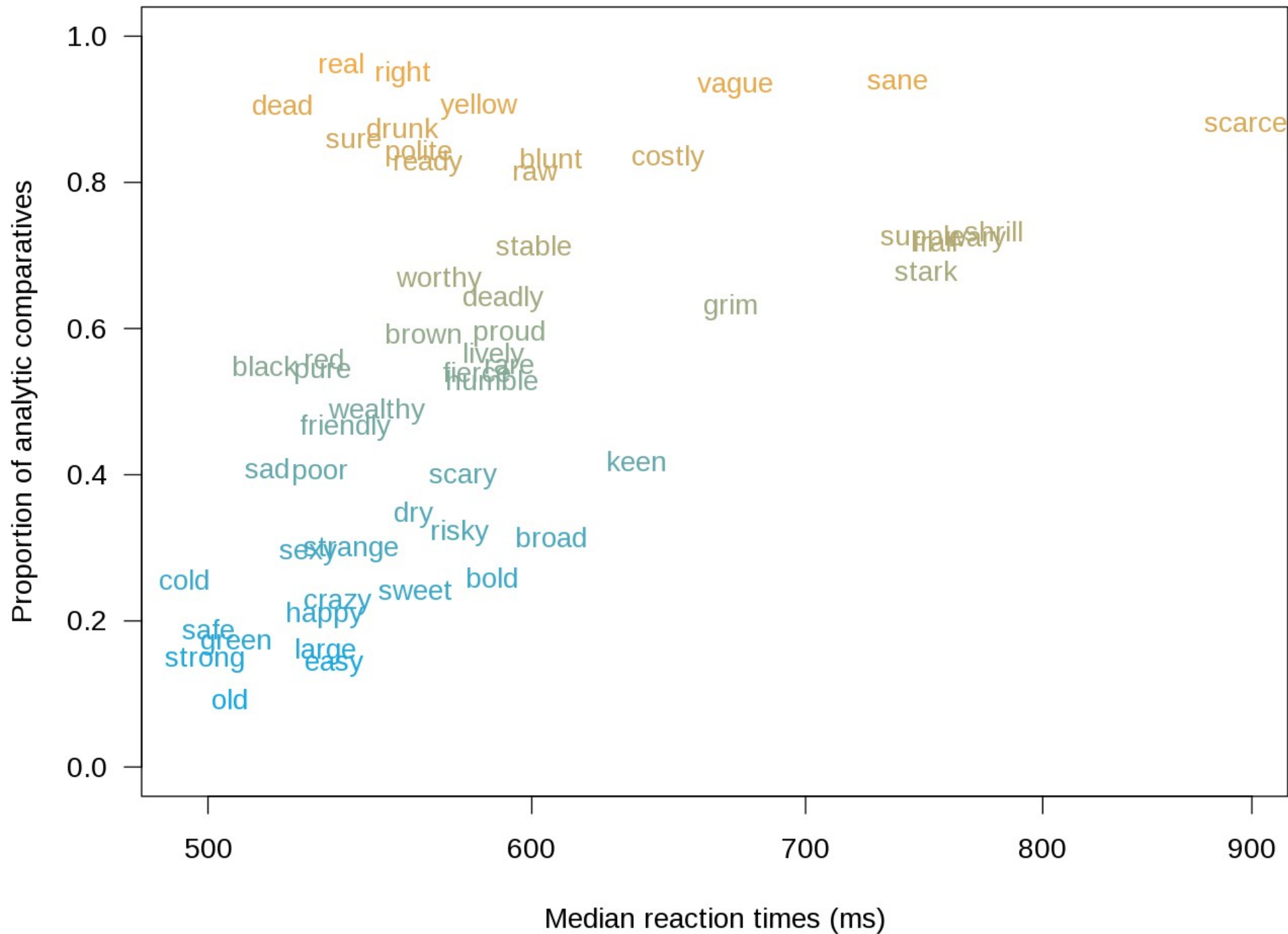
Removed:

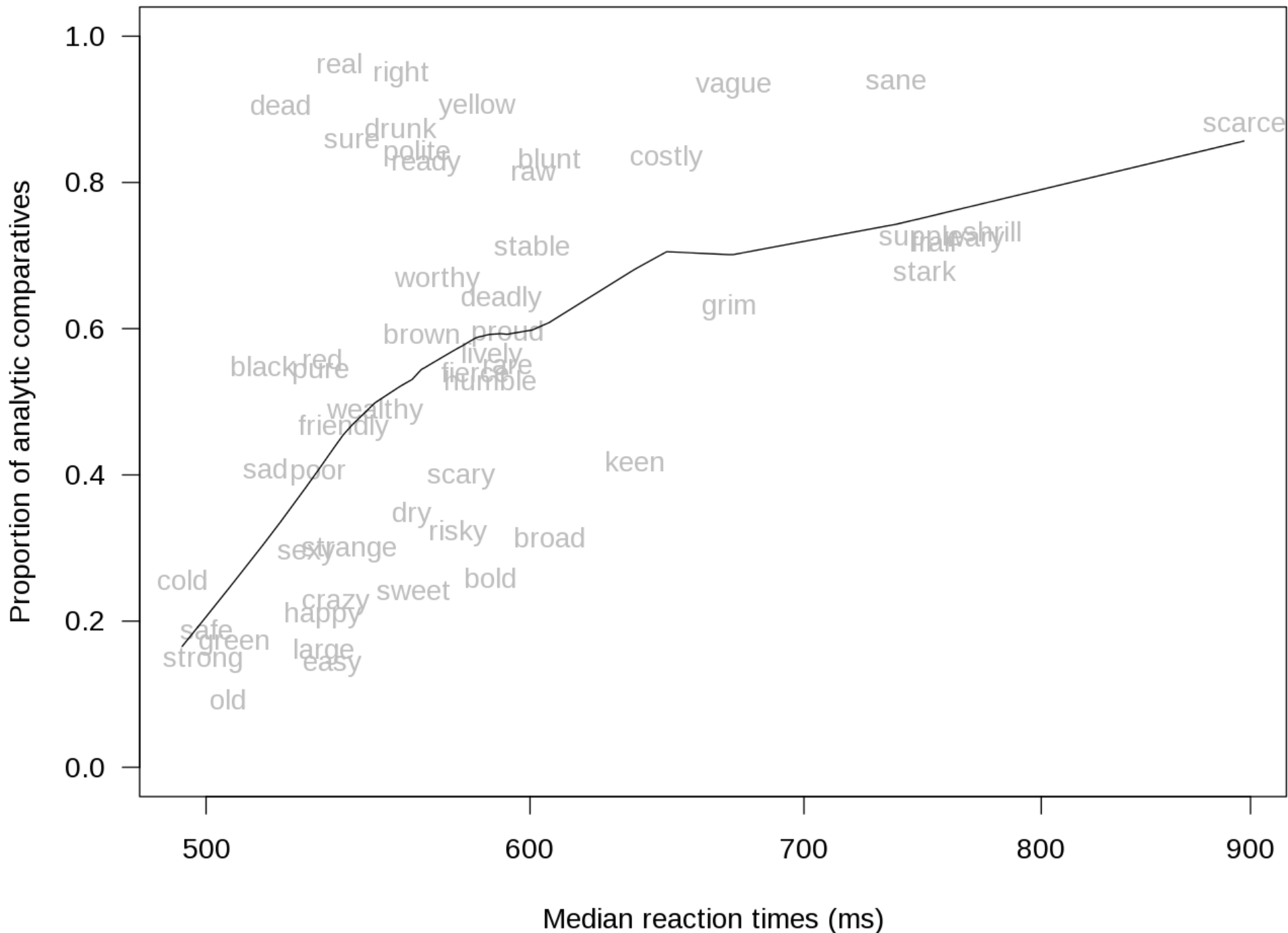
- ... responses that were neither analytic nor synthetic
- ... 2 speakers who produced too few comparatives
- ... 6 adjectives with no variation or too few comparatives

1590 usable responses

- 747 synthetic comparatives
- 843 analytic comparatives







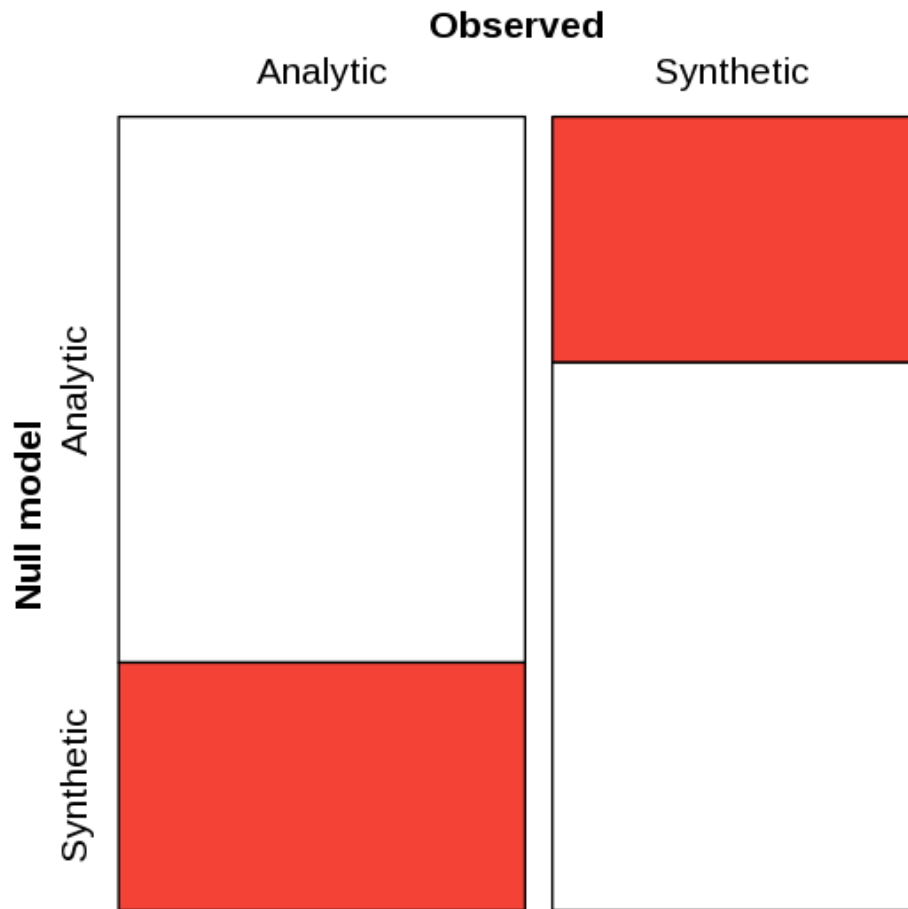


Statistical model

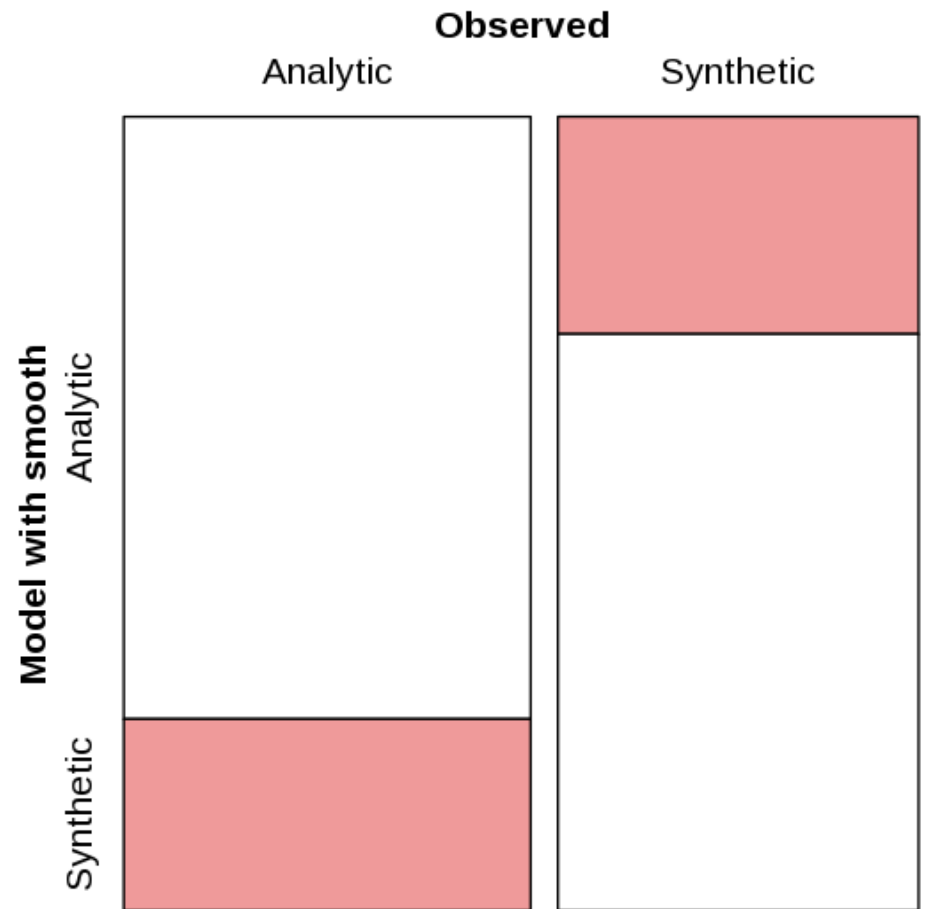
Analysis	General additive mixed regression (logistic)
Dependent variable	Type of response: Analytic/Synthetic
Smooth term	Median reaction times
Random effect	Speaker

Does a model with a smooth term for RT make better predictions than a null model (with only a random effect for Speaker)?

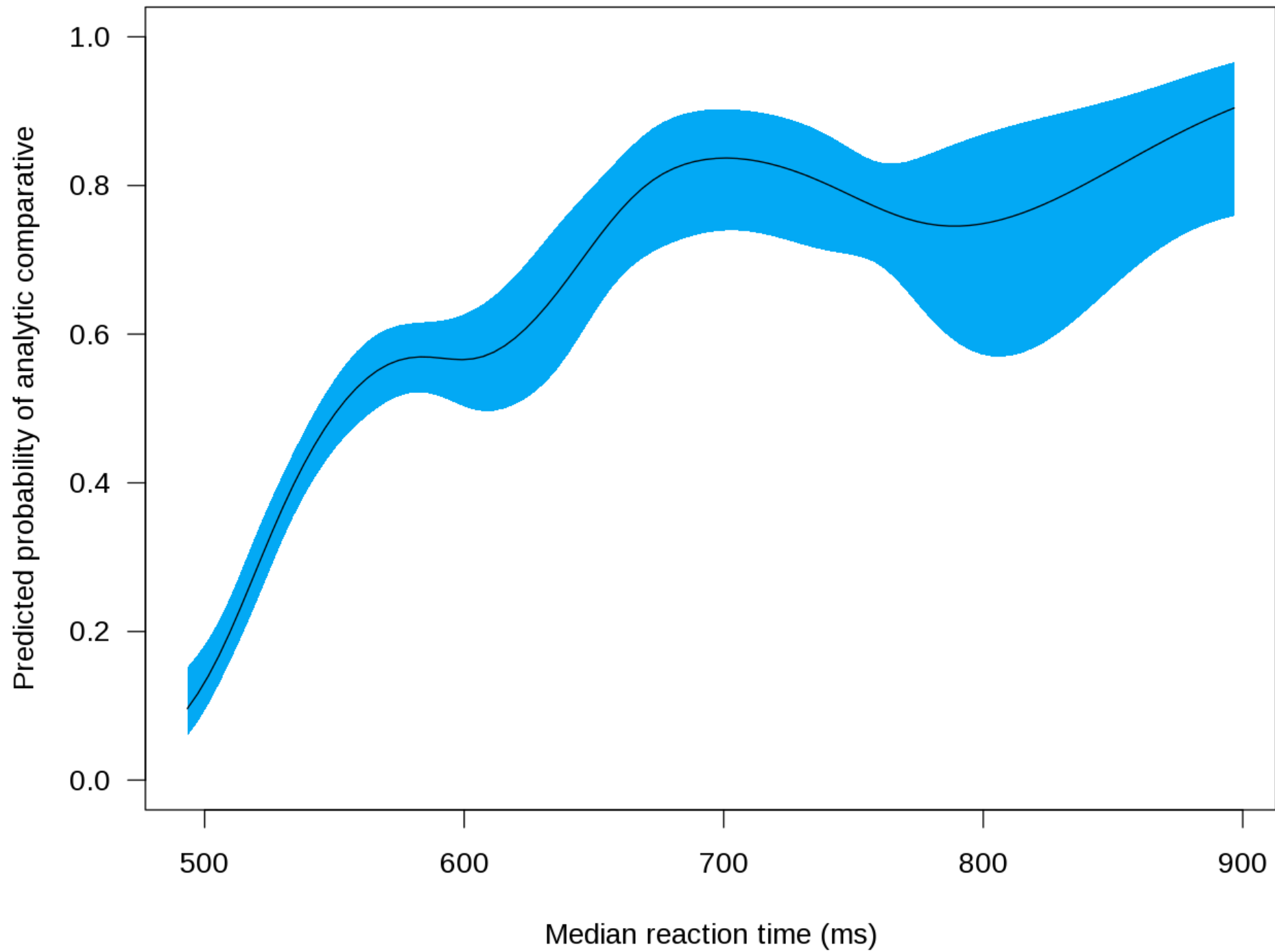
Results



68.9 percent accuracy



74.5 percent accuracy



Summary: Production experiment

Reaction times help to predict speaker responses:

- analytic comparatives are preferred if reaction times are high
- synthetic comparatives are preferred if reaction times are low
- Analytic comparatives can be predicted somewhat better
- Individual preferences are an important factor

Speakers are more likely to use analytic comparatives with cognitively complex adjectives.

General summary and discussion

Summary of results

Perception experiment

Listeners do not benefit from *more*-support: Synthetic comparatives are processed faster.

Corpus study

Cognitively complex adjectives occur with a higher proportion of analytic comparatives in a corpus.

Production experiment

Speakers are more likely to use analytic comparatives with cognitively complex adjectives.

Cui bono?

- Listeners find synthetic comparatives easier to process
- Speakers prefer analytic comparatives for complex adjectives

More-support is probably a speaker-oriented compensatory strategy!

Boyd (2007: 77):

“speakers treated complex items in the same way, regardless of whether a listener was present or not”

Conflicting demands

Perceptual difficulty

low

high

low

high

Speaker preference

synthetic

analytic

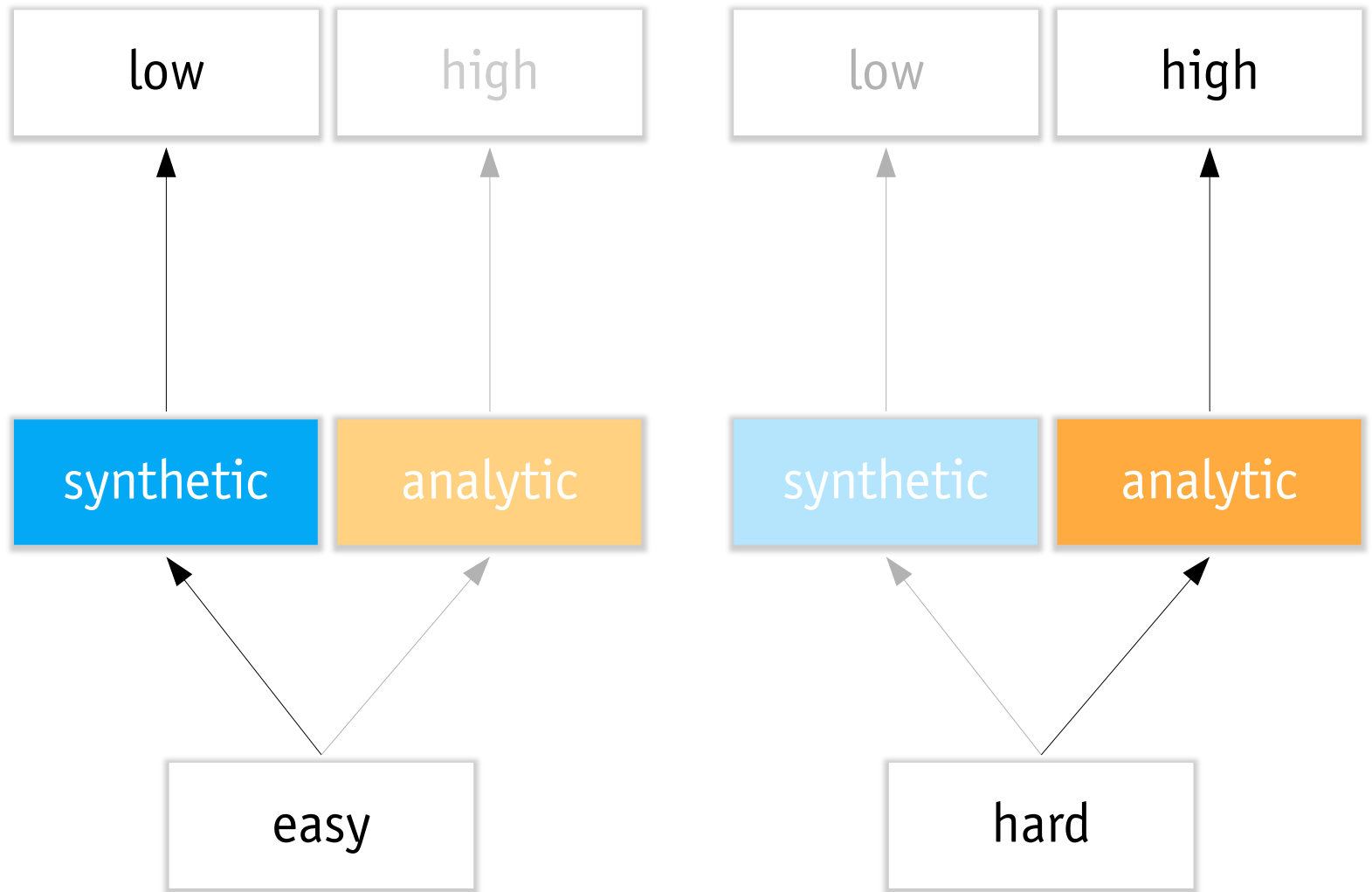
synthetic

analytic

Cognitive complexity

easy

hard



Conclusion

- Analytic comparatives are more difficult for listeners
- Comparative selection is affected by cognitive complexity
- No support for listener-oriented *more*-support, but support for **speaker-oriented *more*-support**
- *More*-support is **not co-operative** (contra “be perspicuous”, Grice 1975: 46)

References

- Balota, David A., Melvin J. Yap, Michael J. Cortese, Keith A. Hutchison, Brett Kessler, Bjorn Loftis, James H. Neely, Douglas L. Nelson, Greg B. Simpson & Rebecca Treiman. 2007. The English Lexicon Project. *Behavior Research Methods* 39(3), 445–459.
- Boyd, Jeremy. 2007. *Comparatively speaking. A psycholinguistic study of optionality in grammar*. Ph.D. dissertation, University of California, San Diego.
- Davies, Mark. 2008-. *The Corpus of Contemporary American English (COCA): 450 million words, 1990-present*. Available online at: <http://www.americancorpus.org>.
- Grice, H. Paul. 1975. *Logic and conversation*. In Peter Cole & Jerry L. Morgan (eds.), *Syntax and semantics*, 41–58. New York: Academic Press.
- Hilpert, Martin. 2008. The English comparative. Language structure and language use. *English Language and Linguistics* 12(3), 395–417.
- Kuperman Victor, Hans Stadthagen-Gonzalez & Marc Brysbaert. 2012. Age-of-acquisition ratings for 30,000 English words. *Behavior Research Methods* 44(4), 978–990.
- Mondorf, Britta. 2003. *Support for more-support*. In Günter Rohdenburg & Britta Mondorf (eds.), *Determinants of grammatical variation in English*, 251–304. Berlin: Mouton de Gruyter.
- Mondorf, Britta. 2009. *More support for more-support*. Amsterdam: John Benjamins.
- Moscoso del Prado Martín, Fermín, Aleksandar Kostić & R. Harald Baayen. 2004. Putting the bits together. An information theoretical perspective on morphological processing. *Cognition* 94(1), 1–18.