

15th International Morphology Meeting  
Vienna, February 9-12

# Explaining English Compound Stress Analogically

Sabine Arndt-Lappe, Universität Siegen,  
Melanie J. Bell, Anglia Ruskin University

# Objectives

- empirical
  - corpus study
  - test how compound stress assignment in the corpus can be modelled with the help of a computational analogical model (AM, Skousen 1989, 1992, Skousen et al. 2002 et seq.)
- theoretical
  - English compound stress functions analogically
  - AM is able to model and predict the interplay of different types of factor influencing compound stress
  - An analogical approach to compound stress assignment is superior to a categorical, rule-based approach

# English compound stress

- variation between two possibilities: left stress, right stress

- left-stressed examples

*apple juice*

*wíndow washer*

*Óxford street*

*téabag*

*cátfood*

*chéese man*

*méal time*

*sciénce group*

- right-stressed examples

*apple píe*

*glass dóor*

*car rádio*

*gold éarring*

*easter hóliday*

*kitchen dóor*

- predictive factors include constituent family and semantic properties

(cf. e.g. Plag 2006, Plag, Kunter, Lappe 2007; Plag, Kunter, Lappe, Braun 2008, Arndt-Lappe 2011a, Bell 2011)

## Semantic effects

- Certain semantic relations are right-stressed (e.g. 'locative' compounds, *Boston hárbour*).
- Certain semantic classes of constituents trigger right stress (e.g. substance nouns as N1, *silk shírt*).
- Lexicalised semantics goes together with left stress (*sílk worm*).

## Constituent family effects

Stress is assigned by analogy with compounds in the mental lexicon that share either N1 or N2.

<i>Óxford Street</i>	<i>Oxford Róad</i>	<i>state administrátion</i>
<i>Régent Street</i>	<i>Mill Róad</i>	<i>state búdget</i>
<i>Hárley Street</i>	<i>Upland Róad</i>	<i>state bénomfits</i>
<i>... Street</i>	<i>... Róad</i>	<i>státe house</i>
		<i>state fúnds</i>
		<i>state ...</i>
100 % left	0 % left	10 % left

'constituent family stress bias'

## Problems for accounts of the variation

- Variation is systematic and productive, but cannot be captured in terms of deterministic rules
- Not all compounds that have a particular N1 or N2, and not all compounds with a certain semantics have the predicted stress pattern (e.g. 'made of'-relation: *apple* *píe* vs. *ápple* *juice*)
- Interaction between rather local effects (based on constituent family, affecting few compounds) and more general effects (based on semantics) is unclear.

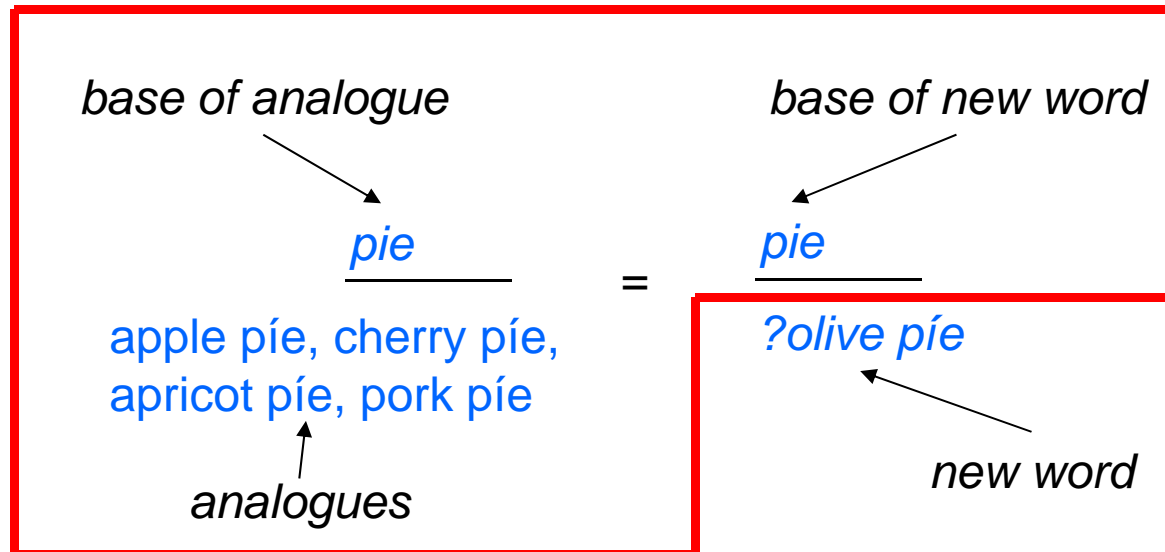
# Proposal

- an analogical view of word-formation solves many of the problems of approaches involving deterministic rules
- especially:
  - variability / leakage of rules
  - interaction of local and general effects (an aspect of productivity)
- The criticism against analogical views of word-formation that they are
  - vague
  - non-predictive, and
  - not testable

is not true for some computational analogical models (in particular: AM, Skousen 1989, 1992, Skousen et al. 2002).

# The hypothesis: Compound stress is assigned by analogy

## lexemes in the Mental Lexicon



necessary assumption: analogues can be sets of words



# computational analogical models

- can operationalise the notions of 'similarity' and 'sets of analogues' (alternative term: 'analogical sets')
- can model variation, categorial behavior and leakage
- analogy becomes predictive and predictable
- the theory becomes testable
- algorithm:
  - AM(L) (Skousen 1989, 1992 et seq.; an alternative: TiMBL, Daelemans et al. 1999 et seq.)

# The basic architecture of an analogical model

exemplars in the lexicon

feature 1	feature 2	feature 3	feature 4	stress
afternoon	break	no	temporal	right
cat	food	no	no	left
chocolate	raisin	no	no	right
coffee	jar	no	no	left
sports	center	no	no	left

set of analogues / analogical set

feature 1	feature 2	feature 3	feature 4	stress
apple	pie	material	no	right
cherry	pie	material	no	right
pork	pie	material	no	right
chicken	burger	material	no	left
olive	oil	material	no	right

4x right, 1x left

stress: right  
(majority choice)

new word

feature 1	feature 2	feature 3	feature 4	stress
olive	pie	material	no	???

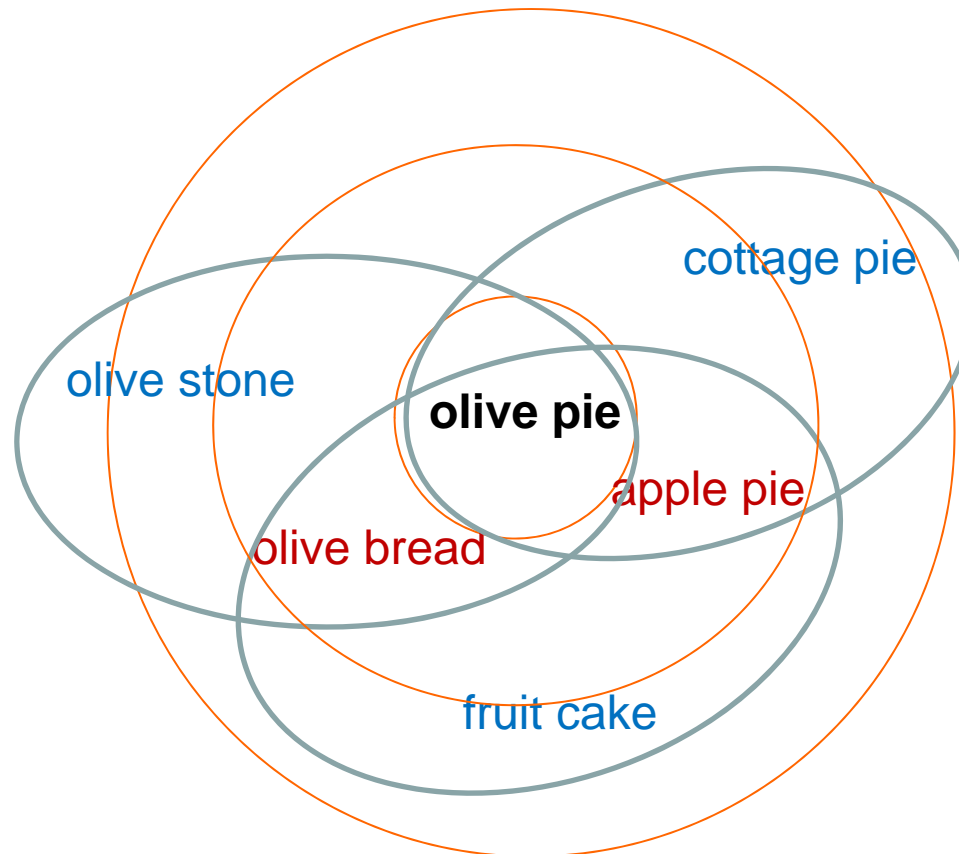
10

# Computing Analogical Sets

the similarity space

different degrees

different dimensions

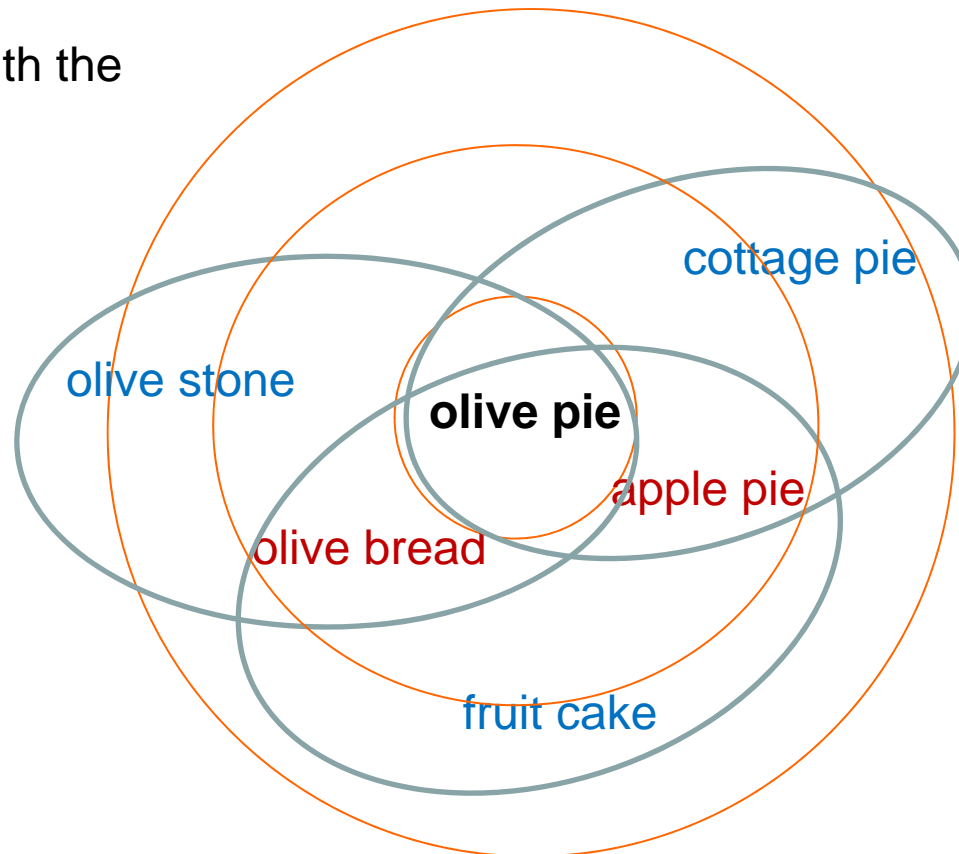


# Computing Analogical Sets

## the similarity space

### different degrees

AM starts with the most similar exemplars.



### different dimensions

Along all dimensions, AM tries to include more distant exemplars.

It does so if the more distant exemplars behave like the more similar group w.r.t. stress assignment.  
=> minimised uncertainty

# Methodology

## Data: NN constructs

- 406 compounds extracted from the British National Corpus, for which stress was produced and rated consistently across all 4 recordings done for Bell (2011), which have a constituent family for N1 or N2 or both

of these,

- 241 are left-stressed, 165 are right-stressed

## Coded features

- N1, N2 (in spelling)
- semantic properties and relations found relevant in Bell (2011), Plag et al. (2007, 2008)

## Setup

'leave-one-out', corpus is tested on itself

# AM experiment – overall performance

features given as information source	F-score <sub>left</sub> * (% correct predictions)	F-score <sub>right</sub> (% correct predictions)	F-score <sub>average</sub> (% correct predictions)
constituent family & semantic features	0.94 (95%)	0.92 (90%)	0.93 (93%)

\*cf. Daelemans & Bosch 2005 for discussion of performance measures

- ⇒ AM predicts stress assignment correctly for 93% of the data!
- ⇒ Predictions are almost equally good for left and right stress!

## How does AM do this?

# three types of analogical set

distribution of sizes of analogical sets

## small sets

(1-15 exemplars)

75% of the data

## mid-size sets

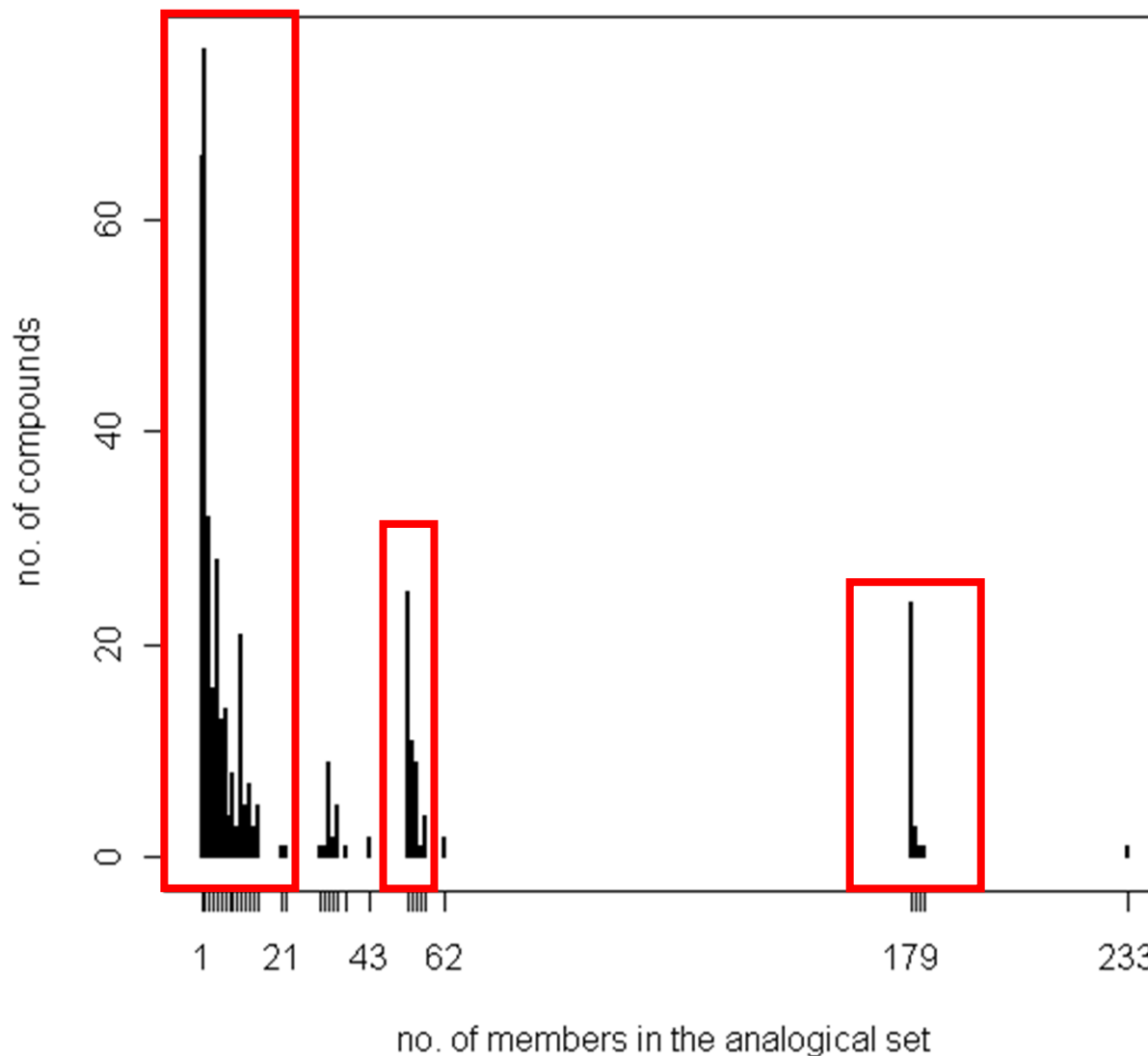
(53-55 exemplars)

11% of the data

## large sets

(179-183 exemplars)

7% of the data



# Small analogical sets

- Clear effect of constituent family in all small sets (**all** sets are comprised of members of the constituent family)
- stress is sometimes left, sometimes right

## examples, sets of two:

cat food

**cat** muck

convenience **food**

banana sandwich

lamb **sandwiches**

salmon **sandwiches**

football quiz

**football** nights

**football** party

⇒ 'local analogies'



## Mid-size analogical sets

- 53 exemplars that reoccur together in 45 analogical sets
- stress is right

### examples:

baby boy	plastic wallet	bastard teacher	bitch teacher
cotton sheets	glass bowl	glass dish	gold jewellery
gold band	leather bags	toy cups	

⇒ **wider similarity space**: For these 45 new words, exemplars that share certain semantic features appear together in the analogical set. The fact that they reappear more often gives the impression of a 'rule'. But there is no rule.

⇒ **'less local analogies'**: give the impression of a productive rule

# What do compounds in the ,mid-size sets‘ have in common?

- **semantic relations:** esp.
  - material yes (34), no (19)
  - temporal no
  - locative no
  - copulative no
- **semantic categories of N1:**
  - N1 is a time no
  - N1 is a location no
  - N1 is adjective-like yes
  - N1 is a material yes (48), no (5)
  - N1 is a social group no

(categories & coding were taken from Bell 2011)

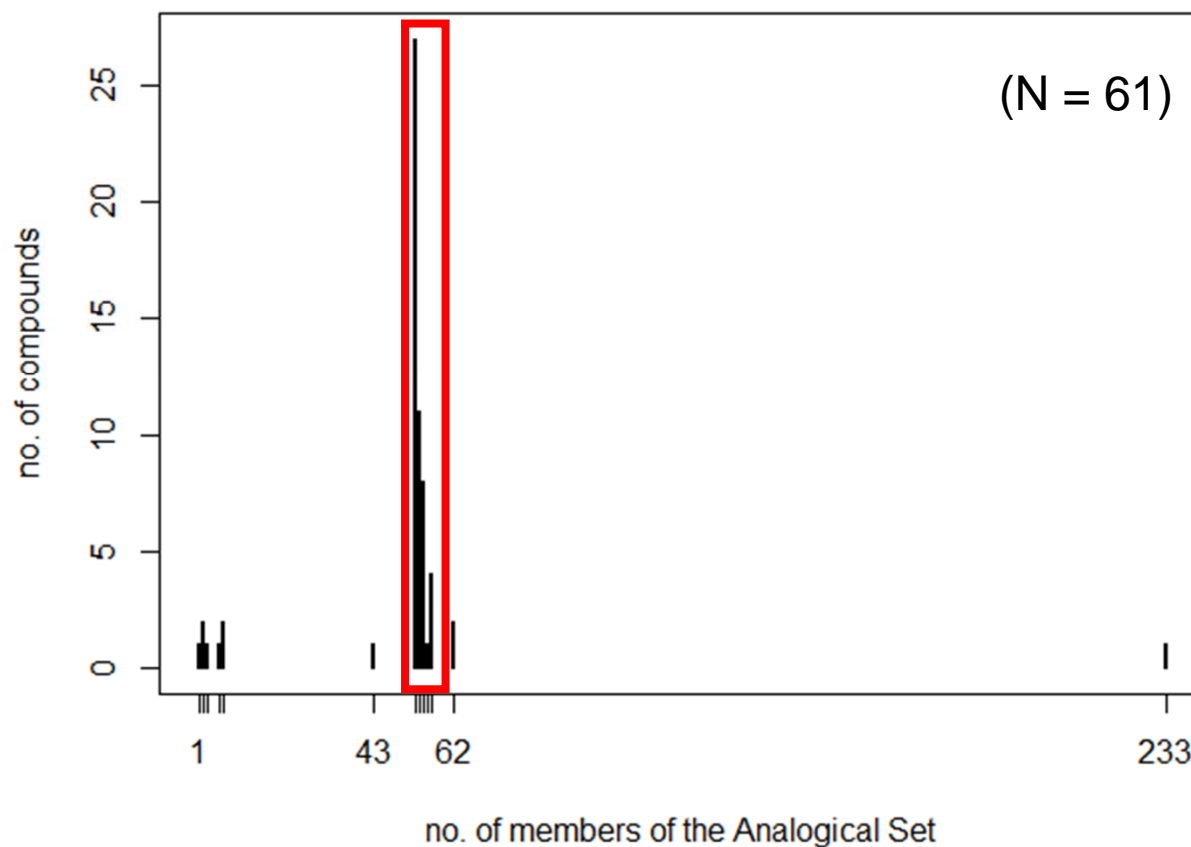
# leakage in the mid-size set

- All 53 members of the mid-size Analogical Set share a semantic feature
  - ,N1 has adjective-like qualities‘

BUT

- There are 61 ,adjective-like‘ compounds in the dataset!‘

sizes of analogical Sets for compounds where N1 is adjectivelike



# Large analogical sets

- 178 exemplars that reoccur together in 29 analogical sets
- stress is mostly left

## examples

alarm business

antiques day

arm bands

art centre

assessment piece

attache case

baby stuff

banking job

begging bowl

bike things

bin day

bingo money

**wide similarity space:** analogical sets consist of exemplars NOT having a semantics that favours right stress.

The fact that they share 'negative' values for the relevant semantics gives the impression of a 'default situation'.

(cf., e.g., Derwing & Skousen 1989, Eddington 2000 for inflection)

the most **non-local type of analogy** conceivable

# Compound stress assignment by analogy

- AM is highly successful in modelling compound stress on the basis of constituent family and semantics
- one single mechanism produces effects for which three different mechanisms are invoked in other frameworks:
  - different degrees of productivity
  - local, exceptional analogies
  - rules and default rules
- key: interplay of local and less local analogies

# Summary & conclusion – empirical level

- AM was used to test how the challenges could be solved within an analogical theory of word-formation
  - very good overall predictive power
  - non-deterministic behaviour is expected in an analogical model
  - interaction of local and less local generalisations as well as default situations are epiphenomena of 'gang behaviour' among analogical sets

## summary and conclusion – theoretical level

- AM constitutes a testable version of a theory of word-formation that is based on analogy.
- rules vs. analogy? Compound stress assignment provides evidence
  - against rules that are deterministic and independent of the lexicon
  - in favour of an approach that assumes no strict distinction between the lexicon and rules, and that allows for systematic variability. An analogical approach of the type implemented in AM is one plausible possibility.

Thank you very much for your  
attention!



# References

- Arndt-Lappe, Sabine. in press. 47. Word-formation and analogy. In Peter O. Müller, Ingeborg Ohnheiser, Susan Olsen & Franz Rainer (eds.), *Word-Formation - An International Handbook of the Languages of Europe*. Berlin: de Gruyter Mouton.
- Arndt-Lappe, Sabine. 2011. Towards an exemplar-based model of stress in English noun–noun compounds. *Journal of Linguistics*.
- Bauer, Laurie. 1983. *English Word-Formation*. Cambridge: CUP.
- Bauer, Laurie. 2001. *Morphological Productivity*. Cambridge: CUP.
- Becker, Thomas. 1990. *Analogie und morphologische Theorie* (Studien zur theoretischen Linguistik). München: Fink.
- Bell, Melanie. 2011. *The English Noun Noun Construct: Its Prosody and Structure*. Cambridge: Ph.D. dissertation, University of Cambridge.
- Bell, Melanie & Ingo Plag. 2010. Informativeness is a determinant of compound stress in English: Ms, submitted for publication.
- Blevins, James P. & Juliette Blevins (eds.) (2009). *Analogy in Grammar*. Oxford: OUP.
- Daelemans, Walter & Antal d. van Bosch. 2005. *Memory-Based Language Processing*. Cambridge: CUP.
- Daelemans, Walter, Jakub Zavrel, Ko van der Sloot & Antal van den Bosch. 1999 et seq. *TiMBL: Tilburg Memory Based Learner* : Available from <http://ilk.uvt.nl/timbl/>.
- Derwing, Bruce I. & Royal Skousen. 1989. Morphology in the mental lexicon: a new look at analogy. In Geert Booij & Jaap van Marle (eds.), *Yearbook of Morphology 1989*, 55–71. Dordrecht: Foris.
- Krott, Andrea, Harald R. Baayen & Rob Schreuder. 2001. Analogy in morphology: Modeling the choice of linking morphemes in Dutch. *Linguistics* 39. 51–93.
- Plag, Ingo. 2006. The variability of compound stress in English: structural, semantic, and analogical Factors. *English Language and Linguistics* 10(1). 143–172.
- Plag, Ingo. 2010. Compound stress assignment by analogy: the constituent family bias. *Zeitschrift für Sprachwissenschaft* 29(2). 243–282.
- Plag, Ingo, Gero Kunter & Sabine Lappe. 2007. Testing hypotheses about compound stress assignment in English: a<sup>25</sup> corpus-based investigation. *Corpus Linguistics and Linguistic Theory* 3(2). 199–233.

Plag, Ingo, Gero Kunter, Sabine Lappe & Maria Braun. 2008. The role of semantics, argument structure, and lexicalization in compound stress assignment in English. *Language* 84(4). 760–794.

Skousen, Royal. 1989. *Analogical Modeling of Language*. Dordrecht: Kluwer.

Skousen, Royal. 1992. *Analogy and Structure*. Dordrecht: Kluwer.

Skousen, Royal, Deryle Lonsdale & Dilworth B. Parkinson (eds.) (2002). *Analogical Modeling*. Amsterdam / Philadelphia: John Benjamins.

Skousen, Royal & Theron Stanford. 2007. *AM::Parallel*. available from <http://humanities.byu.edu/am>