



UC DAVIS

GLOBAL STUDY PROGRAM

2015-2016 HIGHLIGHTS

- 240** Students enrolled
- 43** Partner universities
- 12** Countries participating
- 91** UC Davis departments involved
- 3.33** Average GPA
- 89** Students earned a 3.7/4.0 GPA or above

Student Activities

- Archery Club
- Engineers Without Borders
- Davis Hiking Club
- Intramural Sports
- Japanese American Student Society
- California Marching Band-Uh!
- Chemistry Club
- Jazz Society

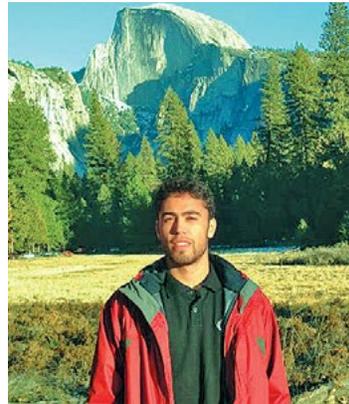
New Partner Universities

- Shanghai Jiao Tong University, China
- University of Electronic Science and Technology, China
- University of Helsinki, Finland



“The Global Study Program is really supportive, and the diversity is really nice. Diversity is important because it will enhance my sight in terms of which country I want to work and study in.”

—Satoshi Ishida, University of Tokyo, Japan



“The Global Study Program made it easy to make friends by participating in groups that interest you.”

—Nicolas de Olivas, Federal University of Itajuba, Brazil

“UC Davis helped me change my perspective. You can compare cultural behaviors, and it’s pretty interesting. One of my favorite experiences was getting to know the culture and the people.”

—Jan Niklas Buescher, RWTH Aachen University, Germany

“There are many great activities at UC Davis, so you can learn about how to make some handmade things. There is a center for doing that, called the Craft Center. I think it’s great.”

—Wanru He, Renmin University of China

“I benefited from the Global Study Program by gaining some experience studying in the United States and preparing for the future. There are many recreational activities at UC Davis, and I really like them.”

—Chunyi Xu, Zhejiang University, China



“The Global Study Program events are awesome and a very good opportunity to interact with other students and GSP staff.”

—Deise Naomi Suekane, Federal University of Parana (UFPR), Brazil



“Everyone here always says, ‘yes you can!’ The possibilities become so real. It’s why I want to apply for a master’s degree in Fine Arts (MFA). If I hadn’t been here, I couldn’t have made the choice to apply for a MFA.”

—Luanting Xian, Nanjing Agricultural University, China

**STUDENTS
RECOMMENDING
PROGRAM TO FRIENDS:
100 PERCENT**





DRAMA COURSE BUILDS CONFIDENCE

The Drama 198 course was created specifically for Global Study Program students to practice their presentation skills. Students focus on developing clear oral and physical communication skills that build confidence, presentational style and clarity. The class is a collaboration between the UC Davis Department of Theatre and Dance and the Center for International Education, UC Davis Extension.

These skills are valuable as students begin their graduate studies. Drama 198 is part of an overall movement in higher education to help graduate students improve how they communicate with others. Those who can connect with their audiences through the practical application of the skills learned in Drama 198 can better explain their research and its impact.

“I really loved the Drama class. Michele Apriña Leavy is a humorous and nice instructor. This class is instructive, which helped me overcome my stage fright and improve my presentation skills. I also made many friends.”

—Yu Wang, Jiangnan University, China

“The presentations we made and shared with the rest of the Drama class were the most enjoyable. Some of them were challenging, and we could really work on our weaknesses when speaking in public.”

—Lucas May Petry, Federal University of Santa Catarina, Brazil



STUDENTS REPORTING THAT THE DRAMA COURSE HELPED THEM REACH THEIR STUDY ABROAD GOALS: 100 PERCENT

UC DAVIS TOP COLLEGE FOR WOMEN IN STEM

Women pursuing Science, Technology, Engineering and Mathematics (STEM) fields are generally underrepresented on U.S. university campuses. However, UC Davis is actively changing that. In spring 2016, *Forbes* magazine ranked UC Davis #1 on a list of 13 colleges that encourage women to pursue and earn degrees in STEM areas.

UC Davis also ranks #1 among the top 50 schools advancing women in STEM (*College Database*) and #3 among the top 50 engineering schools in the representation of women among faculty. This is largely due to the on-campus support structure for women and minorities in STEM, most of which are administered by the UC Davis ADVANCE initiative. ADVANCE is supported by a National Science Foundation (NSF) grant and has been on campus since 2012. It aims to increase the participation and advancement of women in STEM.

UC Davis' undergraduate student body is 56 percent female, and 29 percent of all students are studying in STEM. Nearly 20 percent of all GSP students during the 2015-2016 academic year were women majoring in a STEM-related field. These students enrolled in more than 200 unique classes offered by STEM-related departments. Fourteen found research positions in STEM-related laboratories based on-campus. During the course of the year, 42 (38 percent) of these students achieved a 3.7 or higher cumulative GPA.

“I joined a research lab and learned more about the research field that I'm interested in. While in the lab, I made new American friends and learned more about American culture.”

—Luojun Yang, Biological Sciences student, Nanjing University, China



UC Davis is known as the “bike capital” of the United States.

